

# SCIS BUZZ



**Volume 2, Issue 2**  
**MAY, 2022**

 BRITISH COUNCIL

**International  
Dimension in Schools  
2020–23**

**E-Newsletter for May, 2022**

## **EDITORIAL TEAM**

- Ms. Soumita Das
- Ms. Srideepta Garai
- Mr. Atanu Chakraborty
- Ms. Sawandipa Banerjee
- Mr. Hayshan Rahaman
- Ms. Sampita Das
- Ms. Snigdha Majumdar

## FROM THE PRINCIPAL'S DESK

Dear All,

We all are aware of National Education Policy 2020 and the school has planned for a series of workshops for parents in the coming months, to update you all about NEP 2020. On the month of May, South City International School observed Rabindra Jayanti, and paid homage to 'Kobiguru' Rabindranath Tagore on his 151<sup>st</sup> birth anniversary. By God's grace, we were able to have a wonderful Chief Guest in our midst, Ms. Amita Prasad, Director of Indus Modern High, The Heritage School and now Indus Valley World School. If you look at NEP, the multidisciplinary learning, having classrooms outdoor and engaging students in life skills are all teachings of Rabindra Nath Tagore. We are fortunate to have Shanti Niketan, a well-known, globally recognized university and the teaching methodology of Shanti Niketan is what NEP is trying to implement. So, when we look back, we can realize the farsightedness of this great Nobel laureate, who was introduced to us as an author, as a poet in early days of our lives. "When the mind is without fear and the head is held high" needs to be remembered as right now there's so much turmoil in Tagore's own land, where we have become insensitive towards differences among all of us. We all are Indians. We are living together here, respecting one another and in Tagore's words He would like us to be in a country where we can speak for ourselves and breathe freely. We, as a school, have a strong responsibility to make our children aware that differences persist and will continue to do so, whether there are physical differences, differences in caste, creed, religion, colour, height, weight, family background, financial status but we are all Indians first and we have to make our children understand that that they cannot look down on anyone based on any differences. We, as a school, are very involved in having gender equality being experienced by the children. We, as a school, feel that whether it's a boy or a girl, both have equal right with respect to their status in school, to experience the same facilities offered to them. This is precisely what Tagore has advised us a long way back. But one needs to bring in his messages to school to see that our children understand how lucky they are to be in the land of Tagore themselves. Before pandemic, we used to send children of middle school to Shanti Niketan for three days because they need to be mature enough to understand and appreciate what is Shanti Niketan. We will be again initiating our programmes after summer break depending on how the situation is. This effort is to make our children understand that Rabi Thakur is not just a name in the book, he is a persona who's to be experienced at all level. That is why in Creative writing, Inter House Elocution Competition, we have included this great bard along with William Shakespeare. I, as Founder Principal have always encouraged the concept of "when East meets West" so that students take the best of both the worlds and we don't lose our tradition and also groom our children to aim high, to develop wings and then come back to their nests which is our wonderful nation, India. So, there's lots of learning happening and lots yet to be done.



Best Regards,  
John Andrew Bagul  
Founder Principal

## **Acclamations and Accolades**

**WE ARE PROUD TO SHARE THAT OUR FOUNDER PRINCIPAL, MR. JOHN ANDREW BAGUL'S ARTICLE WAS FEATURED IN MAY ISSUE OF IPN VOICE- ONE OF THE MOST PRESTIGIOUS MAGAZINE FOR INDIAN SCHOOL EDUCATORS.**

**PRINCIPAL BAGUL'S ARTICLE ON INSIGHT ON NATIONAL EDUCATION POLICY 2020 WAS FEATURED AS THE COVER STORY OF THE MAGAZINE.**

The image shows the cover of the magazine 'IPN Voice | Empowering Indian School Educators'. The cover has a dark blue header with a white geometric pattern of dots and lines. Below the header, the title 'NEP 2020 ROUND-UP' is written in large, bold, white letters. To the right of the title, the author's name 'MR. JOHN ANDREW BAGUL' is listed, along with his title 'Principal, South City International School, Kolkata, West Bengal'. A portrait of Mr. Bagul, an older man with glasses wearing a blue suit and a yellow tie, is featured on the left side. The main body of the cover is white with a dark blue border on the right. The article text is arranged in two columns, with sub-headers for '2. Curriculum Restructuring:', '3. Assessment for learning:', and '4. Holistic Development of learners:'. A quote by Albert Einstein is placed at the bottom left of the article text.

IPN Voice | Empowering Indian School Educators

### NEP 2020 ROUND-UP

MR. JOHN ANDREW BAGUL  
Principal, South City International School, Kolkata, West Bengal



**2. Curriculum Restructuring:**  
Its heartwarming to see the NEP focus on the early years and formalize the curriculum up to age of eight, to prepare them for the multi-faceted play and activity based learning that lies ahead of them. The use of a bilingual system can be conducive yet confusing for children whose families migrate to other states for jobs. But its also a known fact that the young children can be multilingual learners.

**3. Assessment for learning:**  
This is an important parameter in every learning process, and is quite a major breakthrough for us as the shift is from 'rote memorization' to 'competency based assessment'. We can look forward to this innovative process once we successfully implement the NEP. PARAKH is going to be a rubric for assessment.

**4. Holistic Development of learners:**  
This is an area that I am quite sure our teachers are extremely excited to implement. It would truly be beneficial for students with diverse learning skills. NEP inclusion is another facet of this, which would make our education system accessible to all.

**We as Schools have the responsibility of creating awareness among our school parent community.** There is much to be done as implementation of the NEP cannot be achieved overnight. With proper guidance I am sure we can all expect the transformation over time.

**There are lakhs of Schools across the country both Government and private.** We can look forward to an educational revolution over the next couple of years. These definitely are exciting times for us all.

**After the pandemic, the educational sector is all set to make a change a 34 year old framework.** As a long timer in the field of education, I look forward with much enthusiasm to the challenges that lie ahead.

**"It is the supreme art of the teacher to awaken joy in creative expression and knowledge"** – Albert Einstein.

These words by Albert Einstein are so relevant to our NEP 2020. Its been a long gap of 34 years that we have not had revamped our National Education framework, but as its said 'good things come to those who wait'.

The way forward is for all the stakeholders to truly understand the many facets of the NEP. According to me, the primary change maker would be the teachers as we require the torch bearers of education to change their mindset and adapt and evolve to the new parameters.

This NEP 2020 is certainly bringing about a much required transformation in our ament pattern. There are many points that excite us as educators and facilitators.

**1. Teachers education and training:**  
The teachers and Principals are constantly updating their knowledge skills by learning new courses via NISHTHA and DIKSHA. These two online portals have been successful in making our teachers aware of the new change that we need to implement in our entire system. As a School Head, I do believe that the onus depends on each School, to get teachers to complete their training on time.

This is a much needed step forward and it would enable the implementation of the various parameters of the NEP. Finally teachers of both Government and Private Schools are at par in the training sector.

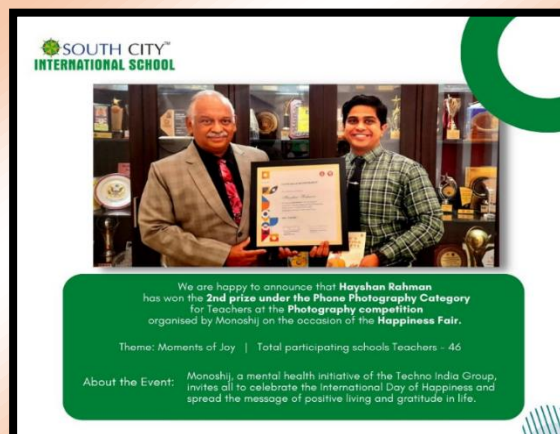
**EMPOWERING STUDENTS WITH SKILLS FOR A FUTURE WORLD BY  
BRITISH COUNCIL**

**DATE: 9<sup>th</sup> MAY, 2022**

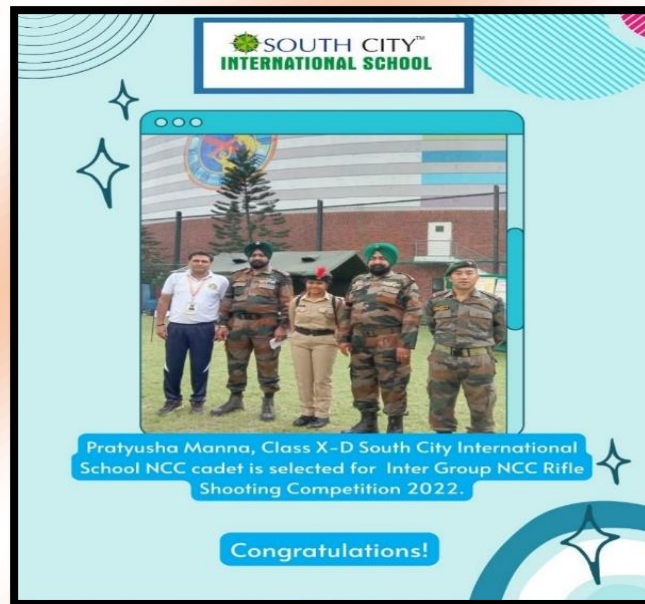
**British Council relaunched their strategic partnership in English language teaching and learning with South City International School through our flagship Summer Camp and Early Years programme that will benefit teachers and learners in Kolkata.**



**HEARTIEST CONGRATULATIONS TO HAYSHAN RAHMAN, HISTORY  
TEACHER OF SECONDARY SECTION FOR WINNING THE SECOND PRIZE  
UNDER PHONE PHOTOGRAPHY CATEGORY FOR TEACHERS AT A  
PHOTOGRAPHY COMPETITION ORGANISED BY MANOSHIJ ON THE  
OCCASION OF HAPPINESS FAIR.**



**HEARTIEST CONGRATULATIONS TO PRATYUSHA MANNA, STUDENT OF CLASS X-D SOUTH CITY INTERNATIONAL SCHOOL NCC CADET, FOR BEING SELECTED FOR THE INTER GROUP NCC RIFLE SHOOTING COMPETITION 2022.**



**TEENOLUTION DEBATE COMPETITION**

**Date: 22 May,2022**

**Navami Damani of Grade VIID participated in the TeenOlution Debate competition held online and stood third in her category of Group A of classes 6 to 8.This Competition was organised by the Rotary Club Of Calcutta. The topic of the debate was ‘Online and Offline Teaching’.**

**Learning objectives: To excel in one’s speaking and oratory skills.**

**Learning Outcomes: It provided all a great platform to showcase rhetorical and oratorical skills.**



## **RCKU ANNUAL DEBATE:**

**Date:** 21 May 2022

**Venue:** Auditorium of The Heritage School

Rishav Mitra of XIIA took part in RCKU annual debate organised by Rotary Club of Kolkata and won the competition. The topic for the Debate was 'This House believes that meritocracy has no meaning in India' and Rishav spoke against the motion. There were competitors belonging to the age group of 15 to 30 years.

**Learning objectives:** To listen attentively to the opponenet's arguments and provide logical counter-arguments that is comprehensible.

**Learning outcomes:** It provided the participants a platform to showcase their critical thinking skills.



## **CELEBRATION OF RABINDRA JAYANTI**

**Date: 9th May, 2022**

**Venue: Auditorium**

**“Do not limit a child to your own learning, for he was born in another time.” In the words of the Nobel Laureate, Rabindranath Tagore, South City International School has imbibed this very ideal of the bard in its curriculum since its inception. Creativity, curiosity, adaptive thinking, tolerance and Cross-Cultural activities have always been the focus of the school so as to develop the child’s mind. The child needs to be resilient but not fragile, is what the school believes in as change and challenges go hand in hand. On the 9th of May, 2022, the school once again celebrated the 161st birth anniversary of ‘Rabi Thakur’.The programme started at 8.15 am with the anchors Amrita Bhattacharya and Sharmistha Bose introducing the event and welcoming our Principal, Mr. John Andrew Bagul and the Chief Guest, Mrs Amita Prasad, the Director of Indus Valley World School.**

**Principal Sir addressed the gathering and stated that the school, since its inception has stressed upon multidisciplinary education and tried to toe the line of education set by Tagore, the philosophy of interactive learning enabling students to be wholesome, thoughtful and well informed individuals in sync with the scientific and cultural ethos of a constantly evolving world scenario. ‘Nabo Anonday Jago’ a short drama, recitation, song and dance programme was presented by the participants of both the Primary and Secondary students. It started at 8.15 am and the hour- long programme was very well appreciated by all present in the auditorium.**

**“I am overwhelmed” is what the Chief Guest, Mrs. Amita Prasad said as she addressed the gathering. She said that collaboration, cooperation and teamwork was very well defined in the programme where students just created magic on stage.**





## **REPORT ON THE VIRTUAL WORKSHOP SOUND MATTERS – FOR INTEGRATING SOUND IN LEARNING**

**Date: 11th May, 2022**

**Organized By: Teacher's Centre**

**Participant teachers: Mrs. Sejal Arora, Mrs. Arjita Das Gupta**

**Facilitator : Ms. Arpita Chatterjee ( a musician, teacher , researcher and translator who began 'Activity centre'; presently running 'Sangeetika seva Trust' and the former head ITC Sangeet Research Academy)**

**Learning Objectives:**

- The aim of the workshop was to raise awareness about the importance of sound, ways of perception of sounds and integrating it with the teaching of all other subjects.
- How music aids language development and empowering the listening skills among the students.
- Music can be used as a pedagogic tool.
- An environmental education programme that makes students able to identify the sound of nature and there by appreciate the world around them.

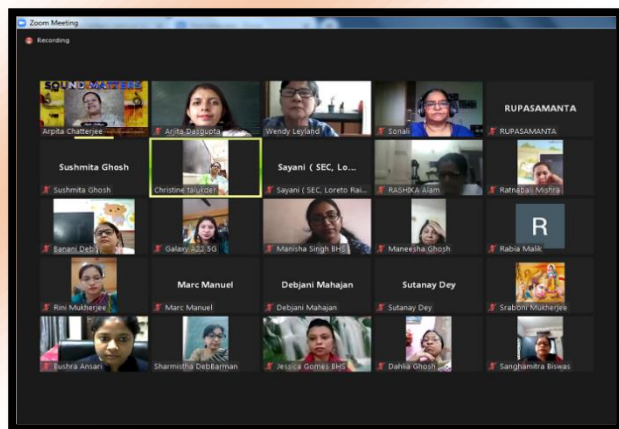
The session was introduced by Ms. Wendy Leyland , head of Programmes and logistics, Teachers' centre Mrs. Arpita Chatterjee started the session with a brief introduction about the importance of sound and silence and also enlightened us about the ways by which listening skills have an impact on the language development of an individual. The



teachers got enriched by several ideas shared by all the participants about how music can be used as a teaching aid for various subjects. As teachers of South City International School, we also shared our views on how the students of South City International school enjoys the learning process through different activities of using rhymes and rhythms, making dolls out of eco-friendly coconut shell, germinating seeds and growing saplings, going out in nature trails and bird watching programmes and thereby learning the sound of nature and appreciating the world around them.

**Learning outcomes:**

- It was really a wonderful and enriching session where we learnt about different ways through which music and sounds can be integrated with different subject teaching.
- Music acts as a magical tool of distressing, enhancing application skills and also long-term retention of knowledge. Correlation of music with other subjects can help in developing skill and better learning.



**WEBINAR ON 'NEW AGE CAREER OPPORTUNITIES' BY CALCUTTA BUSINESS SCHOOL FOR THE STUDENTS OF GRADE 12.**

**Date: 11 May,2022**

The panel discussion on various New Age career opportunities was hosted by Calcutta Business School and moderator was Mr. Sanjib Biswas, Asst Professor of Calcutta Business School and the speakers were Ms. Swati Nandi Dutt, Asst. Principal of South City International School and Ms. Prajna Biswas, Chief Placement officer of Calcutta Business School.



**Learning objectives: To make students aware of the new age career opportunities.**

**Leaning outcomes: Students learnt about the vast career opportunities that awaits them after passing out school.**

# **ONLINE WEBINAR ON 'GEOSCIENCE' WAS CONDUCTED BY THE IPERC ACADEMY.**

Date: 12th May, 2022

The webinar was conducted by Dr Arpita Nandi, a professor at East Tennessee University and Mr. Amarnath Mondal, Associate Director at IPERC Academy. She spoke about the subjects offered at the University, scholarships and the fees structure etc.

**Learning objectives:** To have a discussion on the courses offered by East Tennessee State University and give an insight about the research opportunities by Ivy League University.

**Learning outcomes:** Students learnt about the various courses offered by East Tennessee State University.

### INTERNATIONAL SCHOLARSHIPS

- International Merit Scholarship**
  - 3.0 GPA Requirement
  - Undergraduate
    - Up to \$9,000 per year
  - Graduate
    - Masters up to \$5,000 per year
    - Doctoral up to \$9,000 per year
- Creative Arts Scholarship**
  - Up to \$19,000 per year
- STEM Scholarship**
  - Up to \$19,000 per year
- Honors College Scholarship**
  - Up to \$19,000 per year
- Graduate Assistantships and Tuition Scholarships (Graduate)**

### Science

Science is NOT a certain body of information, but a method of learning the truth.

Good science is based on information that can be measured or seen and verified by other scientists.

Science is TENTATIVE

Participants: Rishu Mitra, SCS; Srijati Mondal



### DEGREE PROGRAMS

For complete details visit our undergraduate catalog at [catalog.etsu.edu](http://catalog.etsu.edu)

#### UNDERGRADUATE MAJORS

(Concentrations in parentheses)

Accountancy, B.B.A.	Economics, B.A. (No Concentration, International Commerce)	Health Sciences, B.S. (Nurse Health, Microbiology)
Adult Health, B.S. (Adult Health Leadership)	Economics, B.S.A. (Business Economics, Financial Economics, General Business)	History, B.A., B.S.
Anthropology, B.A.	Elementary Education, B.S. (D)	Human Services, B.S.
Applied Science, B.A.S. (Professional Development)	Engineering Technology, B.S. (Biomedical)	Interdisciplinary Studies, B.S.
Art, B.F.A. (Art History Studio Art)	Engineering Technology, Construction Technology, Electronics Engineering Technology, Industrial Technology, Manufacturing Technology, Product Development)	Interior Architecture, B.S.
Art, B.F.A. (Studio Art)	Engineering, T/OT Bachelor of Science in Engineering	International Affairs, B.A.
Biology, B.S. (Biochemistry or minor)	English, B.A. (Non-teaching, Teaching)	Management, B.B.A. (General Management, Human Resources Management, Legal Studies, Logistics/Supply Chain Management)
Business Administration, B.S. (Business Administration, Management, Marketing)	Environmental Health, B.S. (Environmental Health Practice)	Marketing, B.B.A. (Integrated Marketing Communications, Marketing Management, Merchandising)
Business Administration, B.S. (Business Administration, Management, Marketing)	Finance, B.B.A. (Banking, Corporate Finance & Investments, Real Estate)	Mathematics, B.S. (Computational Applied Mathematics, Mathematical Sciences, Mathematics Education, Statistics)
Business Administration, B.S. (Business Administration, Management, Marketing)	Foreign Languages, B.A. (French, German, Spanish)	Media & Communication, B.A., B.S.
Business Administration, B.S. (Business Administration, Management, Marketing)	General Studies, B.S. (S)	Journalism/Public Relations, Journalism, Radio-TV-Film
Business Administration, B.S. (Business Administration, Management, Marketing)	Geoscience, B.S. (Geography, Geology & Environment, Geological Science, Paleontology)	Music, B.M. (Jazz Studies, Music Education)
Business Administration, B.S. (Business Administration, Management, Marketing)	Health Services, B.S. (Early Care)	Political Science, B.A., B.S.
Business Administration, B.S. (Business Administration, Management, Marketing)	Health Services, B.S. (Early Care)	Professional Studies, B.S. (Information Technology, Organizational Leadership)
Business Administration, B.S. (Business Administration, Management, Marketing)	Health Services, B.S. (Early Care)	Psychology, B.A., B.S. (Child Psychological Science, Clinical Psychological Science, General Psychology, Health Professional)
Business Administration, B.S. (Business Administration, Management, Marketing)	Health Services, B.S. (Early Care)	Public Health, B.S. (Community Health Administration)
Business Administration, B.S. (Business Administration, Management, Marketing)	Health Services, B.S. (Early Care)	Rehabilitation Health Sciences, B.S.
Business Administration, B.S. (Business Administration, Management, Marketing)	Health Services, B.S. (Early Care)	Social Work, B.S. (B)
Business Administration, B.S. (Business Administration, Management, Marketing)	Health Services, B.S. (Early Care)	Sociology, B.A., B.S.
Business Administration, B.S. (Business Administration, Management, Marketing)	Health Services, B.S. (Early Care)	Special Education, B.S. (Comprehensive Special Education, Modified Special Education)
Business Administration, B.S. (Business Administration, Management, Marketing)	Health Services, B.S. (Early Care)	Sport and Leisure Management, B.S.
Business Administration, B.S. (Business Administration, Management, Marketing)	Health Services, B.S. (Early Care)	Public & Recreation Management, B.S. (Management)
Business Administration, B.S. (Business Administration, Management, Marketing)	Health Services, B.S. (Early Care)	Teaching and Learning

## **INTER HOUSE LITERARY FEST, 2022-23**

### **TAGORESPEARE**

Date – 5th May, 2022

Venue - Ruby Park Public School, Kolkata

Organized by – Ruby Park Public School, Kolkata

Teacher attended - Ipsita Mukherjee

Students attended - Ayushi Saha of Grade 6, Reyansh Bajaj of Grade 8, Rayan Guha Thakurta of Grade 8 and Ishika Shivastava of Grade 9.

Tagorespeare is an offline literary fest organised in the premise of Rubi Park Public School. By the name - Tagorespeare, it is quite understood that the literary fest was enriched by the variety of functions based on the outstanding literary creations of our Kobiguru Sri Rabindranath Tagore and The Bard of Avon Mr. William Shakespeare.

All the participants were gathered in the school premise by 10:30am, and the program/competition has started at around 11am.



Names of the events -

1. Kobitalok - The students recited the poems from Rabindranath Tagore's "Shishu".

2. Dramaturgy - The students have chosen a character from any Shakespearean play, dressed accordingly and enacted.

3. Aanka-Lekha - The organisers provided a picture on the spot and students wrote down a couplet based on that picture.

4. Paint-o-speare - The students had to draw a picture on the chart paper based on the given lines of any Shakespearean work.

5. Rabi thakurer natoker gaan - The students had to sing a song from any play written by Rabindranath Tagore.

6. Versopedia - The students had to recite a sonnet of Shakespeare.

7. Chonde-ponktite - The students had to prepare a dance based on any one of the mentioned poems of Rabindranath Tagore.

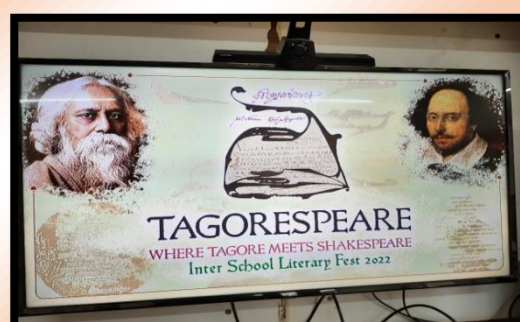
8. Gift of the gab - A proverb from any Shakespearean play was provided to the students and they had to deliver an impromptu speech.

Winners: Reyansh Bajaj (VIII-D) Verse-o-pedia and Ishika Srivastava (IX-A) Gift of the Gab.

Learning objectives: To celebrate the literary creations of our Kobiguru Sri Rabindranath Tagore and The Bard of Avon Mr. William Shakespeare through various performances/events.

Learning Outcomes: Through these events, students have built up their confidence in literature. Their motivation in learning the language was enhanced.

SDG- 4



## **WEBINAR ON 'INAUGURATION OF SCANNING MEDIA: A MEDIA LITERACY PRIMER FOR TEACHERS'**

**Date: 30th May, 2022**

**Platform: Zoom (Time: 5 PM -8 PM)**

**Attended by: Mr. Hayshan Rahman**

The month-long online course Scanning Media was formally launched on Monday May 30, 2022 with an engaging and thought-provoking inaugural programme held over Zoom platform under the able anchoring of Sushmita Pandit. Mr. S.V Raman, president, Bichitra Pathshala inaugurated the course with the comments that a course like this is the need of the hour. Fr. P.J Joseph, Director of Chitrabani was the Guest of Honour. In his keynote address he said that fifty-two years ago, Chitrabani was founded with the vision of spreading media literacy among students. Fr. Gaston Roberge, the founder director of Chitrabani not only wrote books on mass communication, he also started media courses among students of St. Xavier's School. Fr. Joseph said that Chitrabani has to make reconnections with school students and offer facilities to them to produce their short films and podcasts.

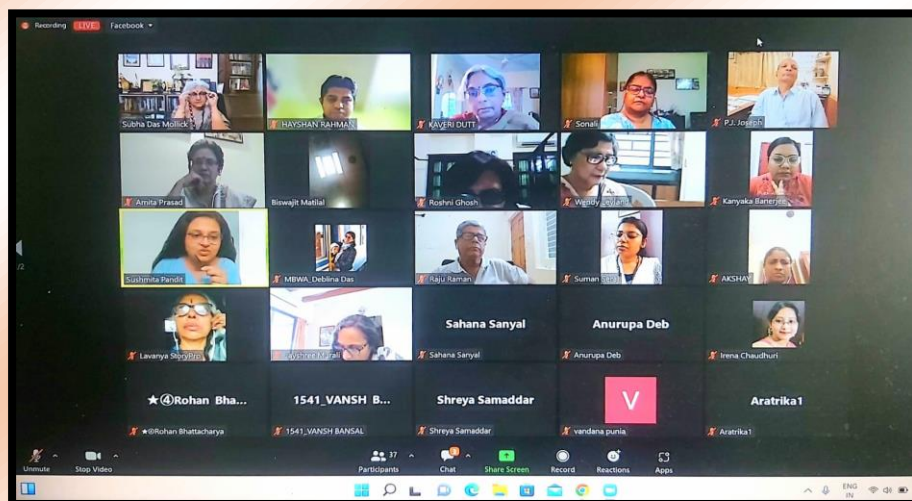
Mrs. Subha Das Mollick, the course designer and PI of the course said that the course Scanning Media has been greatly influenced by Fr. Roberge's thoughts, who never tired of saying "Bring the media experience of the students into the classroom". She said that Scanning Media is a small step towards fulfilling the pledge made in the Grunwald Document that it is a collective responsibility of all stakeholders to make our next generation critical consumers of media. Scanning Media has been created as an open education resource under the Creative Commons license CC-By-NC-SA. Teachers are free to readapt and repackage the course material to suit their needs. The summary of the course and the response of the learners will be presented at EDUSCOPE 2022.

The most attractive and enriching aspect of the inaugural programme was the panel discussion titled "Increasing importance of media literacy at school level". Sushmita Pandit moderated the panel discussion. She asked the first question to:

- Ms. Amita Prasad, Director Indus Valley World School. The question was, 'what can the school administration do to initiate media literacy in the school?' Mrs. Prasad said that it is not enough to assign one period in a week for media literacy. It has to be spread across all the subjects in the curriculum and the teachers need to be trained into media literacy.
- Mr. Biswajit Matilal, a senior and highly respected media teacher said that these days we are losing touch with the most fundamental media vehicle - the newspaper. Students should be encouraged to read the newspaper and be updated on the affairs of the world. Only then will they be able to participate in debates and discourses with their own opinion.
- Dr. Mausumi Bhattacharya, Associate Professor, Viswa Bharati University, said that gender sensitization is an important aspect of media literacy. The media tends to underline and strengthen the gender stereotypes already present in our society. Students should be made aware of that and also made aware of the third gender. She recommended a number of scholarly articles for the learners.

- Mr. S.V Raman was asked, ‘what is a good time to initiate critical viewing of films among youngsters?’ He said that nowadays even toddlers are fed on moving images. So the earlier we start the better.
- Ms. Kaveri Dutt elaborated on how media literacy elements can be integrated in language classes at different levels. ‘Learning about media’ and ‘learning with media’ can be merged, yielding rich returns.
- The last speaker of the panel was Dr. V.R Revathy, Assistant Prof, media science, Anna University. She recounted how in her school days her science teacher had initiated the whole class into watching good science programmes on TV and discussing these programmes in class. She also suggested that media literacy should be made an integral part of teachers’ training programmes.

The inaugural programme ended with Mrs. Das Mollick explaining the modalities of the course and how she plans to proceed. Teachers from all across India have enrolled for this course. Mrs. Das Mollick concluded by saying that the media literacy modules designed by the teachers can be compiled into a handbook and offered as an open education resource for the next Eduscope.



## **SAVE THE WATER PROJECT**

Different activities like WATCH YOUR WATER, WATER DANCE was conducted so that the SCOUTS and Cubs learn about the importance of water, different ways of using it, how it can be wasted and the measures we can take to save it.

The aim of the project is to create awareness among our members and others.

**Learning Objectives:** To increase awareness of students about the scarcity of clean water and sensitize them about the conservation of water, a precious resource. The campaign aimed at reducing everyday water usage rate due to the water crisis in the world

**Learning Outcomes:** Students will be able to describe the role water plays in atmospheric systems and the climate system.

Students will be able to describe the interactions between water systems and ecosystems. Students will be able to describe the challenges of maintaining surface and ground water quality.



## **A MASTER CLASS SESSION ON 'ENTREPRENEURSHIP AND DESIGN THINKING'**

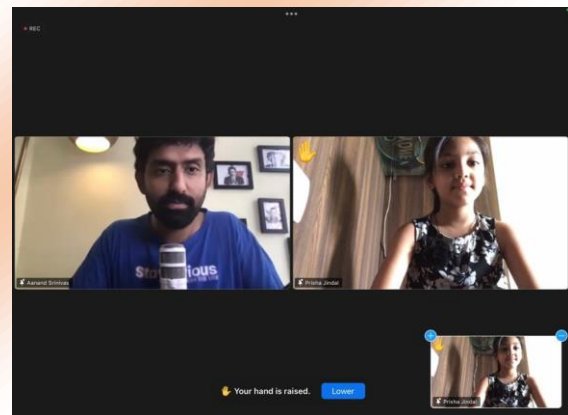
Date- 13th May, 2022

Organised by Stay Qrious in association 'The Telegraph Young Metro'.

On 13th May, 2022, Stayqrious in association with The Telegraph Young Metro arranged an exclusive master class session on 'Entrepreneurship & Design Thinking'. This was a very interesting & informative session.

After the interactive session, there was a test link given where students had to fill up certain questions & share a business idea & make a logo for their entrepreneurship venture.

On 18th May, 2022, two Primary students Prisha Jindal (Class IV) and Aarushi Chakraborty (Class V) along with three Secondary students Anissa Das (Class IX), Sahana Govind (Class VIII) and Abhinav Venkat Vardhan (Class IX) got selected to attend the live talk show with Mr. Anand to share their business ideas & to speak about their views on embarking on an entrepreneurship journey.



**Learning objectives:** To be aware of the entrepreneurship ideas of the students.

### **WINNERS:**

- ✚ Anissa Das of IXA won a scholarship of 25,000/-
- ✚ Sahana Govind (VIII-A) & Abhinav Venkat Vardhan (IX-A) won gift vouchers of 1000/- from Amazon.

**REPORT ON THE LIVE INTERACTION BETWEEN STUDENTS OF  
SOUTHCITY INTERNATIONAL SCHOOL AND THE FRENCH SCHOOL  
COLLEGE JEAN MEDECIN,SOSPEL,FRANCE-LES VOIX D'EGALITE –  
2022 – 23**

**DATE: 13th May,2022.**

**TIME: 12.15 P.M.- 1.30 P.M.**

**VENUE: AV ROOM**

The participants of both schools were mainly from grades 8,9 and 10.The interaction happened over the zoom platform.Our respected Principal Mr John Andrew Bagul declared the event with his inspiring speech.All the students were deeply enriched. The anchor from our school started with the introduction of the topic and elaborated it with a power point presentation. Our students then recited poems written by Tarabai Shinde and Amrita Pritam. After this, the video recording of the first phase of the event LES VOIX D'EGALITE – 2022 – 23 which was conducted in the school auditorium on 21st March 2022 in collaboration with the French Embassy and French Institute where our students performed a skit and song portraying the essence of gender equality.It was very well appreciated by our partner school.The students of both schools then shared their thoughts on gender equality over the zoom platform.

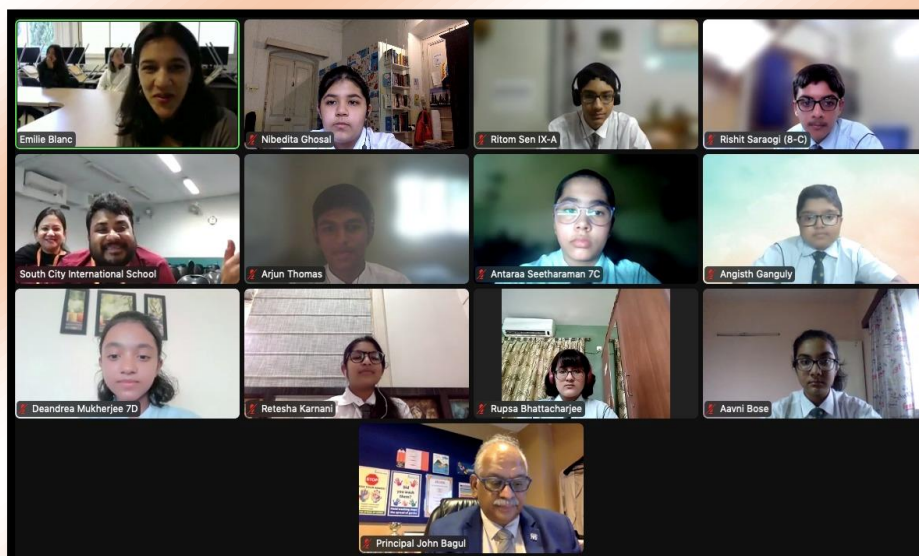


**Learning Outcomes:** Students learnt about the history of the feminist movement through the writings of the pioneering feminists in India and France.

**Learning Objectives:** To sensitise students about issues related to gender discrimination.



**SDG: 5**





## **REPORT ON BLEED EQUAL MENSTRUAL HEALTH SUMMIT**

Date: 28th May, 2022

Time: 2pm IST

Attended By: Rishav Mitra (XIIA)

The menstrual cycle is a natural biological process that affects millions all over the world. Yet, till today many women are stigmatized, marginalized, and discriminated against simply because they menstruate.

Menstrual Hygiene Day observed globally every year on 28th May, is an attempt to promote hygienic practices amongst women and address issues like period poverty while also tackling the stigma associated with periods. It also becomes important to highlight that menstruation does not only necessitate the need for a good hygiene or access to products but it is also a key marker of one's overall health, more so among communities, organizations and governments. The Menstrual Health Summit by BleedEqual was a unique and interesting experience talking about a much unaddressed issue - Reproductive Health. It talks about avoiding teen pregnancy, using contraceptive methods like vasectomy and about having a safe and healthy pregnancy.

**Learning objectives:** To educate and spread awareness about menstrual health.

**Learning outcomes:** Students learnt about menstrual health and how to avoid the stigmas associated with menstruation in our country.



# LINKTREE PSYCHOLOGY INTERNSHIP REPORT

Date: 30th May - 4th June, 2022

Venue: Live YouTube

Attended by: Rishav Mitra (Class XIIA)

Mental Health is a very important issue that has only come to the forefront now because of the Pandemic. The idea of health is not just physical fitness but also mental wellbeing. Fortis' Internship on Mental Health highlighted the seismic problem of Mental Health that has been ignored for years.

It was a six-day online internship from the 30th of May to the 4th of June and it looked at the problem of Mental Health through unique perspectives. It talked about various psychological disorders, how to address them and how as Psychologists we should work through their difficulties.

The Interns were asked to prepare:

- \* Pie chart of emotions showing what kind of emotions we felt throughout the day.
- \* Timeline of events marking highs and lows and bringing out all our achievements and failures in Life and increasing the length of the arrow depending on how extreme it is
- \* #UNMUTE YOURSELF: it is a hashtag where the interns were asked to post something in social media regarding Mental Health.



## Assemblies CLASS ASSEMBLY CLASS IX B

DATE- 4TH MAY, 2022

TOPIC- International Firefighters Day and Coal Miner's Day

Learning objectives:

1. To sensitize the students about the contribution of the firefighters and coal miners and to honor the work and pay respect to the professionals who have lost their lives for saving others.
2. To pay respect to the incredible courage and on-time response of the firefighters in the crisis situation.
3. Also spreading awareness among others regarding the symbol associated with it which is the blue and red ribbon.

Learning outcomes:

1. Students learnt that they should be dedicated and always work for the welfare of the society.
2. Students learnt about the history behind the celebration of this day and the contribution of Saint Florian
3. They were motivated by the courage of the frontline workers, their accomplishments and appreciated their sacrifices for saving others.

SDG- 10



## **CLASS ASSEMBLY (VIRTUAL) CLASS IX C**

DATE- 11<sup>TH</sup> MAY, 2022

TOPIC- NATIONAL TECHNOLOGY DAY

The class presented a short skit by showcasing the importance and use of technology in our day to today lives.

**Learning objectives:** To make the students know how this day acts as a reminder of country's technological advancement.

**Learning outcomes:** Students learnt that this remarkable day made India powerful enough to mark its presence in the field of science and technology around the globe.

SDG -17



**Students' Corner**  
**A Fire on A Frozen Night**

The old man frowned, there wasn't any space in his tent;  
As forward the cold night went -  
Said he, "I'll light a fire  
To keep me warm here."

So he got to kindling one;  
And fed it logs of dry wood  
Until it shined like the sun,  
And looked up to him as a servant should.

As the snow fell all around  
And the old man slumbered;  
The Fire cast shadows on the ground  
But the Cold hadn't yet surrendered.

With renewed vigour came the Cold haze;  
But the Fire was ready for attack -  
With his benevolent blaze  
He sent the Cold limping back.

The Fire wished to guard the man;  
For if he were to submit to the Cold,  
There'd be nothing worse than  
The children missing the tales he told.

But now came the North Wind, out of spite;  
She came blowing through the night.  
To aid the Cold in his fight,  
To freeze the old man's heart tonight.

The Fire battled them both  
But proved too weak on his own.  
Bravely though he fought,  
He failed to get what he sought.

As the Cold crept into the tent,  
The Fire's roar grew meek;  
Off with another life the Cold went  
As the Wind whispered him to eternal sleep.

## What does it mean to be Tolerant?

Tolerance is the capacity to endure pain or hardship. It is the allowing, permitting, or acceptance of an action, idea, object, or person which one dislikes or disagrees with, and accepting other people's opinion and preference.

Tolerance can be developed by observing a tolerant elder, it can also be developed by meditation because meditation helps in developing a lot of patience and the more patience we have more tolerant we can be. Tolerance plays a crucial role in developing interpersonal relationship, it helps us to appreciate and acknowledge what the other person has to say about anything. Understanding and acknowledging ideas of different people helps in developing a respectable relationship between people. There are some benefits of being tolerant

Being tolerant removes one's self-imposed barriers and allows one to think more broadly and enjoy greater inner peace.

Curiosity about new ideas. ...

Accepting the values of others.

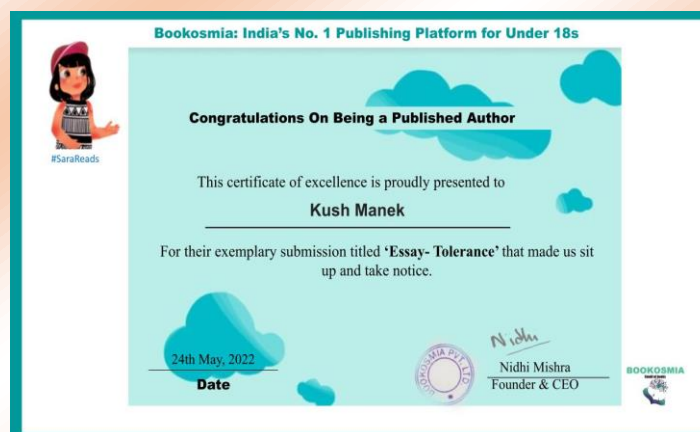
Being tolerant in a workplace helps in more effective teamwork because of an open exchange of ideas

Being tolerant in your house helps in maintaining peace, finding solutions for small things, maintaining intolerance can transform an easy simple work to time consuming work and then it creates a cephalalgia

There are times when being tolerant becomes difficult but we should try our level best to be tolerant. Tolerance can make us understand the depth of a situation, and knowing everything can make us find the solution faster. Intolerance, on other hand can make a situation from bad to worse.

**Kush D Manek (Class VIID)**

This essay was published at a global creative platform of Bookosmia with young readers and writers across 135+ locations worldwide.



## My trip to Ayodhya Hills – The Gem of Purulia

Purulia is what mystical places are made of. Incredible natural beauty, elusive tribal folk culture, gorgeous dances, mythological connections, and friendly people.

Purulia was beautiful at the time of my visit and the legendary undulating land was covered with intense smelling shrubs. Green Ayodhya Hill was reflected in the calm lakes. March was the best time for the Purulia trip as I had my session break. In this season, the whole of Purulia becomes red, painted with the colour of Palash flowers and the weather is also quite pleasant at this time. Here you will find lakes, mountains, waterfalls, and everything that makes it a perfect weekend destination.

Thanks to my father's careful driving, we reached Purulia around 3 p.m. after a tiring and long journey. We stayed in a beautiful resort called Kushal Palli. It was a huge property, with soft grass, swimming pools, nice cottages & rooms as well as fountains and a play area. It was a really beautiful place, especially at night, when all the lights lit up the paths and the entire resort.

After checking into our room, we immediately went to the restaurant for a scrumptious meal. The food there was delicious. We then decided to relax. In the evening, my father and I went swimming. It was fun! We went for a walk after eating dinner and thereafter, retired for the day.

The next morning, we set off for Pakhi Pahar after a hearty breakfast. Arriving at Pakhi Pahar, I saw that the place is quite empty even during the busiest time of the year. We climbed quite a bit. No sound can be heard here except the sound of birds. However, the name of this Pakhi Pahar is for another reason. For the bird paintings carved on the hill. I came to understand from the locals that the work of this carving started in 1994-95 under the leadership of a Bengali artist Shri Chit De. About 65 birds have been painted on the hill so far, one of which is about 100 feet high. However, the original name of this hill was Murra Bhuru. Murra means bald head and Bhuru means hill.

Thereafter, I proceeded towards the Lower Dam and the Upper Dam. These dams were built with the Indo-Japan collaboration. The Upper Dam, surrounded by greenery, is truly enchanting. It's a must-see place. Then, we came back for lunch and basically repeated the schedule of the day before.

The next morning, we again set off on a sightseeing tour. We visited Bamni waterfalls. If you want to see these beautiful waterfalls, you have to do a little physical exercise. A steep flight of steps leads us to the wonderful sight of the waterfall and it was a wonderful feeling to hear its gushing. I did touch the water and it was cool. It was truly, a great sight.

Our next stop was the Marble Lake. The cut stones of this place were used to make a dam and as a result of cutting these stones, rainwater has accumulated in this lake. This lake has a specialty. If you shout a little louder here, you will hear its echo sound. But you have to come here in person to test it. It was really pretty to look at the grand beauty of this grand lake.

The other notable places I visited during my trip were the Thurga falls, Chau Village, and a nearby village close to the resort. Finally, it was time to bid goodbye to this amazing place after 3 wonderful days spent here. We promised to return soon.

Antaraa Seetharaman (Class VIIC)





## PRIMARY SCHOOL ACTIVITIES

**Activity: Rabindra Jayanti**

**Classes I & II**

**Date: 5th May, 2022**

Class I did drawing in their scrapbook with some oral discussion about the eminent personality followed by dance and song by Tagore.

Class II wrote few lines on Rabindranath Tagore and they drew rangoli too.

- **Learning Objective:** Learning about the culture of Bengal.
- **Learning Outcome:** Awareness about the famous personalities.



**Activity: Mother's Day**

**Classes I - V**

**Date: 5<sup>th</sup> May, 2022**

**Mother's Day Activity-**

Children made beautiful handmade cards on the occasion of Mother's day in school on 5<sup>th</sup> May 2022.

- **Learning Objective-**To express respect and love towards Mothers.
- **Learning Outcome-**Children acknowledge the significant role their mother's play in their lives.



**Assembly: World Athletic Day**  
**Class VA**

**Date: 5<sup>th</sup> May, 2022**

**Objective**

To know the purpose of World Athletics Day and to ensure healthy lives and promote wellbeing for all at all ages.

**Outcomes -**

Students understood that only by participating in athletics and adopting an active and healthy lifestyle, will we progress towards the goals of sustainability

SDG 3: Good health and wellbeing.



**FELICITATION OF MR. S C NAIR, CHAIRMAN KERALA PUBLIC SCHOOLS, JAMSHEDPUR**



**WIZ NATIONAL SPELL BEE**  
**TOTAL PARTICIPANTS FROM**  
**CLASSES I - V : 224**



Forms were given to the students.  
Last date for the submission was 29<sup>th</sup> April, 2022.

- Spelling exam
- Handwriting exam

**HEERAK PANKH EXAMINATION**

On 23rd April, 2022, The South Calcutta District organised the Heerak Pankh Examination for the Bulbuls at The South Calcutta Scout Pavilion. 12 students from our students took part and cleared the exam.

It is a pleasure to announce that these students are now qualified Guides.



**WORKSHOP - PROJECT BASED MATHS**

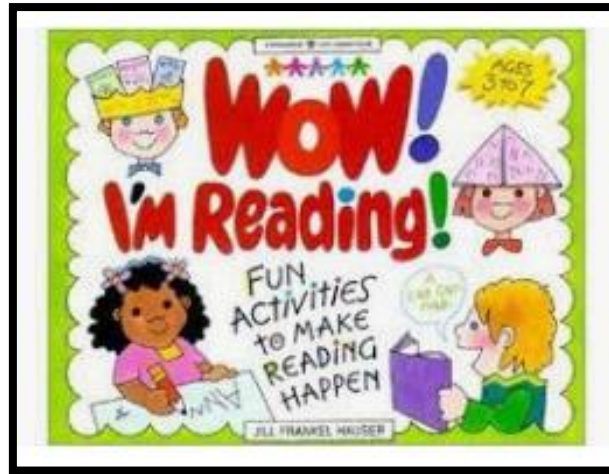
On 11.04.22(Monday) Teachers of South City International School (Sumita Sinha, Deepa Menon, Nabamita Biswas and Joanna Ivy Cooke) along with teachers from other schools attended a workshop - Project Based Maths held by The Teachers Centre and conducted by Mrs. Neela Ghosh.



**NATIONAL LEVEL COMPETITION OF**  
**CLASSICAL DANCE & MUSIC**

SCIS sent Meghranjoni (5B) to a national level competition of classical dance & music. She secured 2nd position at the national level representing her school





## Fun Reading Activities

### ACTIVITY 1



## Dear Diary

Place yourself in the shoes of one of the characters you have just read about and write a diary entry of a key moment from the story.

Try to choose a moment in the story in which the character has plenty of interaction and emotion to share in a diary entry.

Your diary entry should be around a page in length and contain information you learnt from the book when the character was in that specific place and time.

Remember when you are writing a diary entry you are writing it from first person perspective. It is usually but not always written in present tense.



## ACTIVITY 2

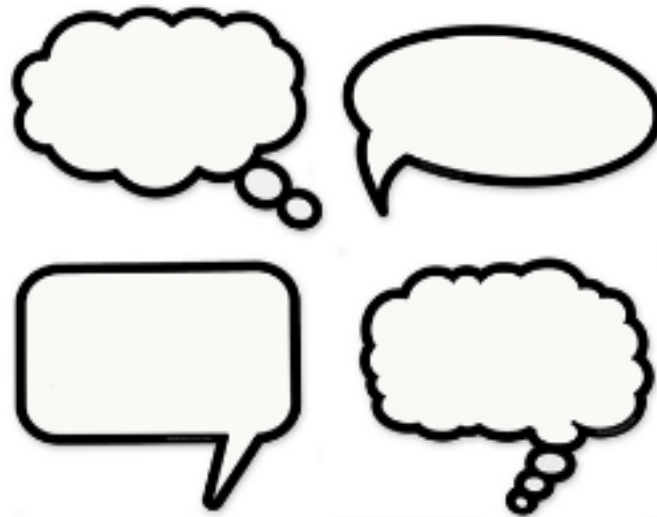
# Mapping it all out



Have a go at drawing a map of one of the places from the story you have just read. See how much detail you can include and be sure to discuss your map with another reader so you can compare and add more if necessary.

## ACTIVITY 3

### Bubbles and Clouds



Using speech bubbles and pictures of the characters, draw a conversation between two characters from the story you have been reading.

Remember a thought is drawn as a cloud and a spoken statement is drawn as a bubble.

## ACTIVITY 4



"You have three wishes"



A genie lands in the midpoint of the story you have just read and grants the two main characters three wishes.

What do they wish for and why?  
Finally, would their wishes have changed anything about the story? How so?